



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	KOHINOOR ARTS, COMMERCE AND SCIENCE COLLEGE KHULTABAD
Name of the head of the Institution	Dr. Sayyed Zakir Ali
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02437241782
Mobile no.	7020902434
Registered Email	kohinooriqac@gmail.com
Alternate Email	pramodnile.eng@gmail.com
Address	KOHINOOR ARTS, COMMERCE AND SCIENCE COLLEGE KHULTABAD, SULIBHANJAN-431101
City/Town	AURANGABAD
State/UT	Maharashtra
Pincode	431101

<b>2. Institutional Status</b>															
Affiliated / Constituent	<b>Affiliated</b>														
Type of Institution	<b>Co-education</b>														
Location	<b>Rural</b>														
Financial Status	<b>Self financed and grant-in-aid</b>														
Name of the IQAC co-ordinator/Director	<b>Dr. NILE PRAMOD MACHHINDRA</b>														
Phone no/Alternate Phone no.	<b>02347241782</b>														
Mobile no.	<b>9423449765</b>														
Registered Email	<b>kohinooriqac@gmail.com</b>														
Alternate Email	<b>pramodnile.eng@gmail.com</b>														
<b>3. Website Address</b>															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.kacsck.com">http://www.kacsck.com</a>														
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.kacsck.com">http://www.kacsck.com</a>														
<b>5. Accrediation Details</b>															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B+</b></td> <td><b>2.54</b></td> <td><b>2016</b></td> <td><b>02-Dec-2016</b></td> <td><b>01-Dec-2021</b></td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>B+</b>	<b>2.54</b>	<b>2016</b>	<b>02-Dec-2016</b>	<b>01-Dec-2021</b>
Cycle	Grade					CGPA	Year of Accrediation	Validity							
		Period From	Period To												
<b>1</b>	<b>B+</b>	<b>2.54</b>	<b>2016</b>	<b>02-Dec-2016</b>	<b>01-Dec-2021</b>										
<b>6. Date of Establishment of IQAC</b>	<b>02-Jul-2013</b>														
<b>7. Internal Quality Assurance System</b>															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td><b>Youth Festival</b></td> <td><b>21-Nov-2019 3</b></td> <td><b>6</b></td> </tr> </tbody> </table>			Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	<b>Youth Festival</b>	<b>21-Nov-2019 3</b>	<b>6</b>				
Quality initiatives by IQAC during the year for promoting quality culture															
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries													
<b>Youth Festival</b>	<b>21-Nov-2019 3</b>	<b>6</b>													

Regular Cleanliness Drive Programm	24-Jun-2019 3	74
Biodegradable Waste Management Technique is adapted by the intitution	23-Sep-2019 2	56
Institution follows up Rain-water Harvesting for Water Conservation	28-Jun-2019 1	10
Plantaion in the Campus and Watering with Drip Irrigation system for Water Conservation	01-Jul-2019 365	91
Traditional lights replaced by LED lamps for saving electricity	27-Jun-2019 365	7
Botanical Garden mostly includes medicinal plantsto conserve Biodiversity	28-Jun-2019 365	20
Plastic free campus	20-Jun-2019 1	100
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Food Processing Technology and multimedia and Animation	B.Voc	UGC	2020 365	1008276
Department of Hindi	Publication Grant	Dr. BAMU.Aurangabad	2020 365	32000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>														
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No														
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>															
1. Online Submission of AQAR 2. Online Teaching, Learning and Exam Conduction. 3. Uploading the college data to AISHE to MHRD Govt. of India . 4. Succesful rgristration of allumini association of the College.															
<a href="#">View File</a>															
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Meeting related to Preparation of student satisfactory survey report by IQAC.</td> <td>We have successfully prepared Student Satisfaction Survey Report.</td> </tr> <tr> <td>Scrutiny and forwarding of application for promotion under carrier advancement scheme for full time teachers to the competent authority.</td> <td>Around Eight Teachers have got promotion through C.A.S.</td> </tr> <tr> <td>Uploading the college data to AISHE to MHRD Govt. of India.</td> <td>Data to AISHE to MHRD Govt. of India was uploaded in time by college.</td> </tr> <tr> <td>Workshop/Conference on Quality Enhancement by IQAC.</td> <td>IQAC encouraged staff members to participate in seminar and conferences.</td> </tr> <tr> <td>Participation of students in Sport and Cultural Activities.</td> <td>Some of our students have participated in Youth festival and Sports events at Intercollegiate, University and National level.</td> </tr> <tr> <td colspan="2" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Meeting related to Preparation of student satisfactory survey report by IQAC.	We have successfully prepared Student Satisfaction Survey Report.	Scrutiny and forwarding of application for promotion under carrier advancement scheme for full time teachers to the competent authority.	Around Eight Teachers have got promotion through C.A.S.	Uploading the college data to AISHE to MHRD Govt. of India.	Data to AISHE to MHRD Govt. of India was uploaded in time by college.	Workshop/Conference on Quality Enhancement by IQAC.	IQAC encouraged staff members to participate in seminar and conferences.	Participation of students in Sport and Cultural Activities.	Some of our students have participated in Youth festival and Sports events at Intercollegiate, University and National level.	<a href="#">View File</a>	
Plan of Action	Achivements/Outcomes														
Meeting related to Preparation of student satisfactory survey report by IQAC.	We have successfully prepared Student Satisfaction Survey Report.														
Scrutiny and forwarding of application for promotion under carrier advancement scheme for full time teachers to the competent authority.	Around Eight Teachers have got promotion through C.A.S.														
Uploading the college data to AISHE to MHRD Govt. of India.	Data to AISHE to MHRD Govt. of India was uploaded in time by college.														
Workshop/Conference on Quality Enhancement by IQAC.	IQAC encouraged staff members to participate in seminar and conferences.														
Participation of students in Sport and Cultural Activities.	Some of our students have participated in Youth festival and Sports events at Intercollegiate, University and National level.														
<a href="#">View File</a>															
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes														
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>17-Jan-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	17-Jan-2021										
Name of Statutory Body	Meeting Date														
College Development Committee	17-Jan-2021														
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No														
<b>16. Whether institutional data submitted to AISHE:</b>	Yes														

Year of Submission	2020
Date of Submission	30-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has well designed computer based system of MIS for effective automation of different official procedures. It facilitates the classification of useful data in proper way required for different official needs. It is ultra modern technique available for undergraduate and post graduate programme fulfilling the norms of both U.G.C and Dr. B.A.M.U. Aurangabad. It is provided with infrastructure and classrooms, including seminar hall and Library. The campus is interconnected with the fibre optic network having 100 computers with LAN comprising bandwidth of 100 MBPS leased line network of BSNL. WiFi facility is provided with access control of 50 MBPS and DLink 10/100 MBPS switches installed. There are 05 projectors, 12 printers assisted by 12 scanners. The office is supported with 02 Xerox machines and having upgraded windows 10 operating system with Master Software. It covers online registration of students with online payment facility. It also plays a vital role in financial accounting and pay role. It procures mobile application for Principal, Staff as well as students. It also handles various office data clarification for users such as office superintendent, heads, teachers and administrators performing their assigned tasks. All the process like admission, issuing I cards, applications for scholarships, online application for examinations, results, issue of Hall tickets are managed by it. This web based MIS uses computer technology to provide information and decision support to Universities and helping effectively. The system is user friendly and can be accessed ubiquitously with password security. The Library management information system is based upon the LMS (Library Management System) software. The college also uses Google's mail, docs,</p>

drive, slide, forms, and photos. Antivirus software (Net Protector) and is renewed yearly for all windows operating system machines. The 52 CCTV cameras are available for security purpose. Communication with students and faculty is done through mails, SMS, notice board and WhatsApp. The other stakeholders are communicated through college website. The IQAC updates website regularly. The college uses Master Software for management of the Admission process of students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kohinoor Art's, Commerce and Science College Khultabad is Affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad, So it follows the curriculum given by the university College effectively implements the curricular 1. Academic Calendar -at the beginning of the academic year college prepare s it own academic calendar based on university academic calendar. this helps in understanding the availability of dates for carrying out different activities, teaching learning and evolution . Different activities includes organization of conference, workshop annual gathering, internal examination schedule.. 2. departmental meeting \_during commencements at academic year head of the every departments conducts meeting and discusses regarding departmental academic calendar with the staff member for effective and smooth conduction of teaching learning using process and other activities . The syllabus is discus with individual teacher by the heads of the every department. The work load and time table assigned to the individual teacher. Based on dates available and periods required to cover syllabus individual teacher prepared moth wise teaching plans. Teaching plans are certified by principal submitted to the heads of the departments. 3 Memorandum of lectures- Teacher keep the records of daily teaching learning activity. Fulfill teaching learning activity academic dairy is provided at the commencements of academic year. Heads of the departments observed day to day activity. Weekly records teaching learning are submitted to the Head of the departments. 4. Use of ICT - Use of ICT has been increased by the faculties for better understanding of topics by the students. Teacher use PPT, Animation, audio-visual etc. for better explanation of the topics. Periodical meetings - Periodical meeting are helped at departmental level by the head of the departments and so monitor the smooth conduction of teaching learning process. One or two periodically meeting is conducted by the Vice principal as well as director each faculty with the Head of various departments for a smooth and effective conduction implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	Food Processing Technology	17/06/2019
BVoc	Multimedia and Animation	17/06/2019
BVoc	Hopitality and Management	17/06/2019
BVoc	Organic Agriculture	17/06/2019
BCom	Commerce	17/06/2019
MCom	Commerce	17/06/2019
MSc	Mathematics	17/06/2019
MSc	Microbiology	17/06/2019
MSc	Botany	17/06/2019
MSc	Zoology	17/06/2019
MSc	Physics	17/06/2019
MSc	Chemistry	17/06/2019
MSc	Drug Chemistry	17/06/2019
MSc	Computer Science	17/06/2019
MA	English	17/06/2019
MA	Hindi	17/06/2019
MA	Marathi	17/06/2019
MA	Pub. Administration	17/06/2019
MA	Sociology	17/06/2019
MA	History	17/06/2019
MA	Political Science	17/06/2019
MA	Economics	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	4
BA	Hindi	14
BA	Marathi	23
BA	Urdu	5
BA	Arabic	Nil
BA	Sociology	8
BA	Political Science	20
BA	History	15
BA	Public Administration	13
Nil	Economics	11
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is always a room for improvement. There is a structural framework as a Feedback Analysis Committee formed by the institute. Feedback on the teaching learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and Students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC. And forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the samadhan box fixed in the Principals office, the cell composition is altered every year at the beginning of academic session. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year



Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	All Subjects	310	250	250
MCom	All Subjects	150	150	150
MSc	All Subjects	528	526	526
MA	All Subjects	960	382	382
BCom	All Subjects	720	649	649
BSc	All Subjects	1200	1186	1186
BA	All Subjects	1440	824	824
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2939	1058	46	54	29

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
100	46	20	5	5	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC plays the vital role in selection and distribution of mentor and mentees. The allotment of mentees is Done immediately after the admission procedure of every academic year. To make students active participants in the teaching learning process is an ultimate goal of mentorship. As the institute is situated in rural drought Affected area, Hill area most of the students are from agricultural families. It affects the teaching learning process. So, the institute has formed a well-defined mechanism for students mentoring system. Most of the students are either first or second generation learners of their family. So, they are in need of academic parenting. The formal teaching learning process requires more efforts to solve different problems of learners. It must be assisted by personal counselling and exchange of ideas on various personal levels between students and teachers. Keeping this in mind, the college has developed a mechanism called student mentoring system. Students studying a particular subject register themselves with the teacher teaching the concerned subject. The teachers offer all kinds of assistance for the mentees. Students mainly seek help on academic matter. It has proved very helpful in case of girl students and results into continuity and improvement in teaching-learning process. Kohinoor College Khulatabad takes proper care in providing learning on campus opportunities to its staff. It results positively in various academic and administrative areas like knowledge sharing, teaching, learning, mentoring, research, sports, extension, and participation in conference, seminars, campus placement, and infrastructural development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	46	3	2	27

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs. Sarika Renkgtewar	Assistant Professor	Bharatratna Dr. A.P.J. Abdul Kalam International Owner awards
2019	Dr. Shaikh Qamarunnisa Begum Ikramoddin	Associate Professor	Member BOS (Urdu)
2019	Dr. Yousuf Hussain Sayyed	Assistant Professor	Association of Chemistry teacher
2019	Dr. Suresh Gulabrao Sonawane	Assistant Professor	ICA institute of India, Syllabus Design
2019	Mr. Zafar mohmed saber mohmed	Assistant Professor	Member of Paper setting committee
2019	Dr. Khalil Jameel Ahmed	Assistant Professor	BOS Arabic Islamic Studies paper Setting UG Member Dr. BAMU Aurangabad
2019	Dr. Zakir Ali Abbas Ali Sayyed	Principal	Senate Member Academic Body Dr. BAMU Aurangabad
2019	Dr. Abdul Mujahid Ansari Abdul Majid	Assistant Professor	Paper Setting Paper Assesment Dr. BAMU Aurangabad. Director Bord Of Examination Evaluation Dr. BAMU Aurangabad
2019	Mr. Hanif SK. Gaffar Mohamad	Assistant Professor	Board Examination Member Dr. BAMU Aurangabad
2019	Dr. Ishwar Baburao Ghorade	Assistant Professor	Global Journal Environmental Science and Techno International

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	PG	Semester	31/10/2020	08/12/2020
MSc	PG	Semester	31/10/2020	08/12/2020
MA	PG	Semester	31/10/2020	08/12/2020
BVoc	UG	Semester	31/10/2020	01/12/2020
BCom	UG	Semester	31/10/2020	01/12/2020
BSc	UG	Semester	31/10/2020	01/12/2020
BA	UG	Semester	31/10/2020	01/12/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Evaluation Process is of unique importance to confirm the knowledge of the students get from teaching learning process. IQAC of the institute provides particular attention for this process of preparing academic calendar every year. The department are suggested to prepare their own evaluation planning. The college follows Dr. Babasaheb Ambedkar Marathwada University Aurangabad Examination Schedule Time to time. Examination committee of the college declares the schedule of internal examination. Each and every department of college conducts internal examination according to this schedule. After evaluation of answer sheets the students are shown their results for their satisfaction and maintaining transparency. Students are grudge during the seminar, presentation, field visit, project, lab work, on the basis of behavioral aspects, independent learning, communication skill, analytical skill etc. The teacher's discuss with students and their short coming and achievements. After this teachers search the weaken area of the students. Slow learner are being traced and brought under focus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is the manifesto of an institutes that highlights the educational, curricular, co-curricular and extracurricular activities. The college is affiliated to Dr. BAMU Aurangabad. All academic activities of the college are conducted as per the academic calendar of the affiliating university and academic calendar prepared by the college. Students are informed about the notice and circular related to the examination from time to time through student notice board, departmental notice board and university website and also verbally by the faculty members of the departments. All departments conduct internal assessment of students and are informed well in advance about it. Internal assessment dates also mentioned by college in the proposed academic calendar repared at the begging at each academic year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kacsck.com/IOAC/IOAC.html>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MSc	All Courses	255	233	91.37
PG	MCom	All Courses	43	40	93.02
PG	MA	All Courses	200	195	97.5
UG	BVoc	Food Processing	24	24	100
UG	BVoc	Multimedia and Animation	8	8	100
UG	BSc	All Courses	295	273	92.54
UG	BCom	All Courses	216	215	99.54
UG	BA	All Courses	225	192	85.33

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://kacsck.com/IOAC/IOAC.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	00	Nil	Nil	Nil
Industry sponsored Projects	00	Nil	Nil	Nil
Interdisciplinary Projects	00	Nil	Nil	Nil
Minor Projects	00	Nil	Nil	Nil
Major Projects	00	Nil	Nil	Nil
Any Other (Specify)	365	University Grant	10.08	10.08

		Commission		
Total	2	2	10.4	10.4
Any Other (Specify)	365	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	0.32	0.32
International Projects	00	Nil	Nil	Nil
Students Research Projects (Other than compulsory by the University)	00	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Sociology	2	05
National	Department of	4	05

	Urdu		
National	Department of Marathi	4	05
International	Department of Sociology	1	05
International	Department of Urdu	2	05
International	Department of English	6	05
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Environment Science	1
Department of Commerce	2
Department of Library	2
Department of Physics	1
Department of Microbiology	1
Department of Psychology	2
Department of Hindi	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Algal Blooms In Lonar Crater Lake	Milind J. Jadhav, Rafiullah M.Khan	Research Journey, Multidisciplinary international E-research journal	2019	1	Kohinoor College Khuldabad Dist Aurangabad (M.S.) India	Nil
Hydrogen bond assisted photoinduced intramolecular electron transfer and proton coupled electron transfer in an ultrafast time	A. Dey, J. Dana, S. Aute, A. Das, H. N Ghosh	Photochemical Photobiological Sciences (RSC)	2019	1	CSIR National chemical Laboratory, Pune, Maharashtra, India	5

domain using a ruthenium-anthraquinone dye						
--	--	--	--	--	--	--

[View File](#)

**3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Algal Blooms In Lonar Crater Lake	Milind J. Jadhav, Rafiullah M.Khan	Research Journey, Multidisciplinary international E-research journal	2019	1	Nil	Kohinoor College Khuldabad Dist Aurangabad (M.S.) India
Hydrogen bond assisted photoinduced intramolecular electron transfer and proton coupled electron transfer in an ultrafast time domain using a ruthenium-anthraquinone dye	A. Dey, J. Dana, S. Aute, A. Das, H. N Ghosh	Photochemical Photobiological Sciences (RSC)	2019	2	4	CSIR National chemical Laboratory, Pune, Maharashtra, India

[View File](#)

**3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :**

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	33	3	5
Presented papers	12	27	2	2
Resource persons	Nil	2	Nil	Nil

[View File](#)

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Day	24 September NSS Kohinoor College Khultabad	40	50
Gadge Maharaj Jayanti	20 December NSS Kohinoor College Khultabad	35	35
Ambedkar Jayanti	6 December NSS Kohinoor College Khultabad	39	41
Constitution Day	26 November NSS Kohinoor College Khultabad	40	71
Mahatma Gandhi Jayanti	02 October NSS Kohinoor College Khultabad	42	30
Yoga Day	21 June NSS Kohinoor College Khultabad	41	88
Essay Competition	Youth festival Dr. BAMU Aurangabad	1	1
Rangoli Competition	Youth festival Dr. BAMU Aurangabad	1	1
Singing Competition	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	1	1
Debate Competition	Youth festival Dr. BAMU Aurangabad	1	3
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dr. Sayed Zakilr Ali Academic council member	Recognition	Dr. BAMU Aurangabad	Nil
Yousuf Husein Imad Husein	Recognition	Association of chemistry Teachers	Nil
Dr. Qamarunissa Begum as member of BOS (Urdu)	Recognition	Dr. BAMU Aurangabad	Nil
Dr. Khalil Ahmed as member of BOS (Arabic)	Recognition	Dr. BAMU Aurangabad	Nil
Dr. Suresh Gulabrao Sonawane	Recognition	ICA	Nil



Dr. Ishwar Baburao Ghorade	Recognition	Govt. Of Maharashtra	Nil
Dr. Prashan Uttamrao Terker	Recognition	GEOFORM Life member	Nil
Dr. Aslam Shaikh	Recognition	Gujarat University	Nil
Dr. Vaishali Ajane	Recognition	Ad hoc Board of center	Nil
Dr. Manisha Padurang Wanjari	Recognition	Home Science Association	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	M. G.M Aurangabad	Atal Bihari Vajpayee Debate Competition	1	1
Swachh Bharat Abhiyan	Vivekanand College Aurangabad	Debate Competition	1	1
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	Mrs. Shakera Huma Shaikh Deogiri College Aurangabad	UGC (B.Voc.) Multimedia Animation	01
Guest Lecture	Mr. Rajesh Ajinath Udhamle GY pathrikar MGM college Aurangabd	UGC (B.Voc.) Multimedia Animation	01
Guest Lecture	Mr. Rajendra Narayan Yadav, Food Processing Centre, Darga Road, Aurangabad.	UGC (B.Voc.) Food Processing Technology	01
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dice info service and travels	12/06/2018	Hospitality and tourism	30
Frame 24 digital studio	21/06/2016	Animation Software	30
Janavi Services and travels	15/06/2018	Hospitality and tourism	30
Mzalgaon Suger Mill	01/04/2018	Food processing Technology	50
Mangesh Gadul Fertiliser and Seed Production	01/04/2018	Organic Agriculture	30
MCED Aurangabad	30/06/2018	On Job training g to the students	30
Om Creation	21/06/2018	Multimedia and Animation	30
Shr Sai Food Products	01/04/2018	Food Processing Technology	50
Zam zam Industries	01/04/2017	Food Processing and Technology	50
<a href="#">View File</a>			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11.45	11.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System (LMS)	Partially	1	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3490	386994	Nil	Nil	3490	386994
Reference Books	7201	1489800	Nil	Nil	7201	1489800
e-Books	137889	10000	Nil	Nil	137889	10000
Journals	2	3600	Nil	Nil	2	3600
e-Journals	43000	Nil	Nil	Nil	43000	Nil
Digital Database	63355	Nil	Nil	Nil	63355	Nil
CD & Video	150	20000	Nil	Nil	150	20000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	98	5	98	5	5	12	14	100	0
Added	2	0	2	0	0	1	2	0	0

Total	100	5	100	5	5	13	16	100	0
-------	-----	---	-----	---	---	----	----	-----	---

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	9.73	22	21.96

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Kohinoor Arts, Commerce and Science College Khultabad had a college development committee that overlooks all infrastructural and academic needs of the college. The college has 16 laboratories attached to the various departments with all required equipments and instruments. The computer labs are well connected with Internet and LAN facilities. All the computers have an uninterrupted power supply facility. The departments which are attached to the laboratories make the optimum utilization of lab resources. The college has library advisory committee. The chairman of the committee is the principal. Librarian, Secretary and few senior teachers are members of the committee. The committee recommended about the requirements of the books, Journals, Lab Equipments and other materials after discussion with the all departments, to the principal and the management time to time. The college has good indoor and outdoor sport facilities along with sufficient playground. The physical director and faculty of physical education look after physical and overall development of the students. The college has Ideal classrooms with full ventilation and few of them have ICT facilities. The time table of the classroom teaching is prepared at the commencement of each academic year where classroom wise schedule is clearly stated. The college has its own power supply to combat periodic load shedding and electricity failure in the form of power generator. The college has dug 5 bore wells as per the need at different suitable places in the campus. These bore wells provide sufficient water supply except summer session. During summer session college hirers water tanker from outsource. The college campus has drip irrigation system for watering plants. The college has canteen which provide hygienic and healthy snacks to staff and to the students.

<https://kacsck.com/IQAC/IQAC.html>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0

<b>Financial Support from Other Sources</b>			
<b>a) National</b>	<b>Post Matric</b>	<b>926</b>	<b>6144090</b>
<b>b) International</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>Sports training programme for CRICET (M) competition</b>	<b>30/09/2019</b>	<b>20</b>	<b>Department of Physical Education</b>
<b>Sports training programme for HOLLY BALL (M) competition</b>	<b>25/09/2019</b>	<b>15</b>	<b>Department of Physical Education</b>
<b>Student Carrier consoling</b>	<b>20/06/2019</b>	<b>50</b>	<b>Department of Psychology</b>
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>2019</b>	<b>Competitive Exam Career Guidance Committee</b>	<b>80</b>	<b>80</b>	<b>7</b>	<b>7</b>
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

<b>Total grievances received</b>	<b>Number of grievances redressed</b>	<b>Avg. number of days for grievance redressal</b>
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	B.Sc.	Department of Botany	Kohinoor College Khultabad	M.Sc.
2019	8	B.Sc.	Department of Chemistry	Kohinoor College Khultabad	M.Sc.
2019	7	B.A.	Department of Sociology	Kohinoor College Khultabad	M.A
2019	8	B.A.	Department of English	Kohinoor College Khultabad	M.A
2019	4	B.A.	Department of Hindi	Kohinoor College Khultabad	M.A
2019	5	B.A.	Department of Public Administration	Kohinoor College Khultabad	M.A
2019	6	B.A.	Department of Marathi	Kohinoor College Khultabad	M.A
2019	5	B.A.	Department of Economics	Kohinoor College Khultabad	M.A
2019	10	B.A.	Department of Political Science	Kohinoor College Khultabad	M.A
2019	8	B.A.	Department of History	Kohinoor College Khultabad	M.A

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil

Civil Services	Nil
Any Other	20
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	Inter collegiate Tournament	1
Athletics	Inter collegiate Tournament	9
Hockey	Inter collegiate Tournament	2
Football	Inter collegiate Tournament	18
Cricket	Inter collegiate Tournament	13
Volleyball	Inter collegiate Tournament	9
Handball	Inter collegiate Tournament	12
Debate Competition	Inter Collegiate Level	4
Singing Competition	University Level (Rename Day)	1
Singing Competition	University Level (Youth Festival)	1
<a href="#">View File</a>		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Fencing (Gold Medal)	International	1	Nil	Nil	Tushar Aher
2019	Singing	National	Nil	2	Nil	Vaibhav Bansode
2019	Debate	National	Nil	2	Nil	Shraddha Kachuva
2019	Volleyball	National	1	Nil	Nil	Vishal Gaikwad
2019	Athletics	National	1	Nil	Nil	Rohit Kohli
2019	Handball (Men)	National	4	Nil	Nil	Mane Prathamesh, Sahil Kove,

						Sameer Shaikh, Navnath Rathod
2019	Handball (Women)	National	2	Nil	Nil	Rahat Shaikh, Aishwarya Tiwari
2019	Weight Lifting	National	2	Nil	Nil	Vikas Bansode, Sudam Vetel
2019	Softball (Men)	National	1	Nil	Nil	Pathan Shahrukh
2019	Wrestling	National	1	Nil	Nil	Patel Azhar
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's council and representation of students on academic and administrative bodies of the Kohinoor college are highly valued. The institution has a well functional student council which takes care for augmentation of various infrastructural, academic and administrative activities for student's benefit and welfare. The council organizes a successful oath taking ceremony for various elected student representative of different committees. Students are involved in decision making mechanism in various ways. They help in coordinating all the events related to academics and other co curricular and extracurricular activities, as per the directives of teaching faculty. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. Function of Student's Council: 1. Organizing cultural activities and sports activities for students. 2. Communicating problems faced by students to Principal and management of the college. 3. Maintaining discipline in college campus. 4. Maintaining college campus clean and green. 5. Participation in extension activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Planation, Yoga Day, Blood Donation etc. 6. They give their suggestions for purchase of books, magazines for library. Besides the students' participation in the Students' Council, the students are also represented in the following committees. 1. Internal Quality Assurance Cell 2. NSS 3. Cultural Committee.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association was established on 11th Feb 2020 under Regulation 21 of the Registration Act 1860, as "Kohinoor Arts, Commerce and Science College Maji Vidyarthi Association, Khultabad" Tal Khultabad Dist Aurangabad bearing Registration no. Aurangabad/ 189/2020 with the Charity Commissioner, Aurangabad. It provides a forum for alumni to maintain and develop their links with the College. It's mission is to support and promote the interest of alumni and college community. It plays a role to strengthen the bonds between past and present students, by creating personal links with alumni, providing services and by fostering emotional connection among them and the college. The alumni



meet of the association provides a platform for sharing their work, technical knowledge and experience which has proved flag-bearer in the holistic development of the students which reflects the core objective of reunion. The alumni association has motivated alumni to contribute the college by various means. Accordingly many alumni have done some other useful thing to college. It is planning to contribute financially in coming days. The alumni has constantly worked towards helping the college students by frequently visiting the college and availing their expertise. The alumni are also member of IQAC.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting was organized by Alumni Association during the academic year 2019-2020. An appeal was made to them to Contribute some funds to the college. The college also asked them to be in touch with college and contribute in co curricular and extracurricular activities if possible.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The administration is decentralized by delegating the responsibilities with two Vice Principals (One from the faculty of Science and One from the faculty of Arts), two P.G. director (One from the faculty of Science and One from the faculty of Arts), Heads of Departments and Coordinators for better and smooth administrative process to look after the Admission, concession, and other relevant process. 2. Formation of 30 various committees at college level that work in relation with academics, research, Extension and other activities. Meetings of these committees are also held periodically. 3. The committees comprise of the representatives from all stakeholders. 4. The faculty members are involved in decision making at various levels 5. Involvement of students representatives in the committees like IQAC, Literary Forum, Science Forum, Commerce Forum and Social Science Forum etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	For the admission to U.G. and P.G. courses the college strictly follows the rules laid by government and affiliating University. College conducts entrance test for PG courses and registration process is done online/offline by abiding to the University rules. By following all the standards procedure admission is given to the students.

<p>Curriculum Development</p>	<p>Curriculum development comes under affiliating University (Dr. BAMU, Aurangabad) jurisdiction.. Some of our teachers work as B.O.S. members of their respective subjects. They communicate their ideas to concerns University authorities. In addition to this, some college faculty members have been contributing in the design and development of the curriculum at University level, in the capacity as Member/Chairman in the Board of Studies (BoS) .</p>
<p>Teaching and Learning</p>	<p>The College follows teaching and learning process as per guidance, rules and regulations directed by Government and Dr. Babasaheb Ambedkar Marathwada University. At college level, the Head of the Institution, through IQAC plans various activities related to teaching and learning process in the beginning of each academic year. Students are encouraged for presentations. Field Work, Industrial visit, study tours also help students to get first-hand knowledge.</p>
<p>Examination and Evaluation</p>	<p>The Examination and Evaluation Process Frame comes under the affiliating University of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Throughout the year, college keeps maintaining the continuous internal evaluation of students. It includes regular class tests, student seminars, presentations, tutorials. At the end of both semesters, assignments and oral exams have been conducted as per the University syllabus. In this process, teachers also make themselves busy and participate actively in the evaluation process as an examiners, invigilators, member of flying squad and become helping hand of students.</p>
<p>Research and Development</p>	<p>Research is an integral part of the Kohinoor Arts Commerce and Science College Khultabad. The college has formed research and consultancy committee. Faculty members of the college keep themselves busy in research activities such as National/International seminars, workshops and conferences. The principal as well as IQAC of the college promote and encourage the staff members to do research activities in the college. And also support to put</p>

	<p>the proposals of seminars, conferences, workshops to U.G.C., University and concerned research bodies. 27 staff members are awarded with PhD degree in the concerned subject. Two of our faculty member Research Guide. The students of final year of U.G. and P.G. are allotted projects in their respective subjects under the guidance to their teachers.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The Central Library is facilitated with reading room and Computer room for College students. Some departments maintain individual departmental Library for access to needy, curious students. Each department is supported by at least one computer/s and High Speed Internet connection. The college has 5 computer labs and browsing center for the students. The library committee is established under the guidance of principal and other faculty members.</p>
<p>Human Resource Management</p>	<p>The recruitment and selection of the faculty is as per the rules and regulation of Govt. and UGC. The principal decentralizes various responsibilities among the faculties through the formation of different committees. The college motivates staff to participate in Orientation/Refresher/short term courses. The teachers are encouraged to undergo faculty development programs run by SWAYAM. Further, the parent institute organizes FDP for each stream.</p>
<p>Industry Interaction / Collaboration</p>	<p>The College encourages faculty to practice collaborative activities with other institutes, wherein, various MoUs have been signed with other colleges, mostly for collaborations in academic activities. The college has formed its placement cell. The principal and IQAC of the college encourage the placement cell to conduct campus interviews for the students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Student Admission and Support</p>	<p>For admission process for U.G. and P.G. college utilize inbuilt software.</p>
<p>Examination</p>	<p>Examinations are conducted in offline mode, however, Online result facility is available. For examination affiliating university has developed an online question paper delivery system</p>

	(QPDS) in which the examination center receives online question paper one and half hour before the schedule time through their login.
Planning and Development	Circulating College notices program exams and practical schedule through whatsapp group for official updates.
Administration	College is Utilizes office automation in administrative as well as academic section.
Finance and Accounts	College is Adopted for EPP system and tally for finance and account system.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Online Submission of AQAR	Online Submission of AQAR	09/03/2020	09/03/2020	35	8
2020	Online Teaching, Learning and Exam Conduction	---	12/03/2020	12/03/2020	40	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Disaster Management by SWAYM	1	Nil	30/06/2019	90

Refresher Course in Social Science by SWAYAM	1	05/08/2019	21/08/2019	17
Refresher Course in Biological Science Technology	2	09/09/2019	24/09/2019	16
Refresher Course in Environmental Studies Sustainable Development (ID)	1	01/10/2019	13/10/2019	13
Refresher Course in Physical Education	1	04/10/2019	17/10/2019	14
Refresher Course Advanced Instrumentation (MD)	1	18/11/2019	30/11/2019	12
Refresher Course in Human Rights and Social Inclusion (ID)	1	16/12/2019	27/12/2019	12
Refresher Course in Disaster Management (ID)	1	01/01/2020	13/01/2020	13
Short Term Course on One Week Contact/Hands on Experience Programme For ARPIT Learners	1	20/01/2020	25/01/2020	06
Urdu Refresher Course-SWAYAM	1	Nil	16/02/2020	13

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
46	100	25	28

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
----------	--------------	----------

Concession tuition fee is given to the wards of the employee. Employees Provident Fund • PF, DCPS • Pension Scheme	Concession tuition fee is given to the wards of the employee. Employees Provident Fund • PF, DCPS • Pension Scheme	The college pays fees of some financially backward and selected poor/down trodden students. The college supports to Sports students financially who play in interuniversity as well national and international tournaments.
---	---	---

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of all financial transactions and resources by a competent Chartered Accountant is done by the institution. External Audit generally aims at the utilization of financial resources. The audit also comprises the utilizations of senior college. Joint Director, Higher Education: It is one of the important agencies that carry out audit of college. Auditor Generals Audit: It is a final external audit done by governmental agency Auditor General's (AG) Office, Nagpur, Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /Individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00
----

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	Yes	IQAC
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college ensures a healthy interaction between parents and faculty by organizing parent meet every year. It provides a platform to share their views opinion and suggestion regarding syllabus, job opportunity, extracurricular, Infrastructure and overall development of the students. • Information of students' progress is communicated to the parents. • Special attention towards

competitive examination. • Discussion regarding campus placement.

6.5.3 – Development programmes for support staff (at least three)

1. Awareness and encouraging attending skill enhancing programs in respective areas. 2. Yoga and meditation for stress management. 3. Updating of IT infrastructure and bringing in more ICT enabled administrative processes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. No. of teachers completed Orientation programme. 2. No. of teachers completed Refresher programme. 3. No. of teachers completed Short term programme. 4. Increase in number of collaboration with the industries. 5. Post graduate self-financed programmes in Mathematics, Microbiology, Drug Chemistry.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Online Submission of AQAR	09/03/2020	09/03/2020	09/03/2020	43
2020	Online Teaching, Learning and Exam Conduction	12/03/2020	12/03/2020	12/03/2020	40
2020	Uploading the college data to AISHE to MHRD Govt. of India	20/01/2020	30/01/2020	30/01/2020	5

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Literacy Day	09/09/2019	09/09/2019	20	35
A lecture on International Women Day	09/03/2020	09/03/2020	31	40
A Lecture on	10/02/2020	10/02/2020	25	30

to Maintain Hygiene and Physical Health & Fitness

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Celebration of world ozone day for environmental consciousness and sustainability.
2. Tree plantation in the college campus is done by NSS department.
3. The college has arranged cleanliness drive on 2nd October 2019.
4. Replacement of Traditional CFL Lights by Power Saving LED Lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	02/10/2019	1	Cleanliness drive on 2nd October 2019.	Importance of Cleanliness for Self and Surrounding, Promotion of Clean and Safe Environment	70
2019	Nil	Nil	Nil	Nil	Celebration of Birth Anniversary of Great	Promotion of their thinking Social	80



					freedom fighter and National Heroes as per Guide lines of Govt. Maharashtra and Unive rsity	ethics and Equality and Humanity	
2020	Nill	Nill	07/01/2020	1	Tree Pl antation at Lamangaon Village by NSS	Healthy and Clean Environme nt	40
2020	Nill	Nill	08/01/2020	1	Cleanli ness Drive in Lamangaon Village by NSS	Importa nce of Cl eanliness for Self and Surro unding, Promotion of Clean and Safe Environme nt	60
2020	Nill	Nill	09/01/2020	1	HB Checkup Camp in Lamangaon Village by NSS	Awareness of Hemogl obin in Blood and Maintaini ng Its Level Blood	40
2020	Nill	Nill	10/01/2020	1	A Lecture of Akolkar Maharaj on "Swami Vivekanan da and Ra shtramata Jijau"	To Inspire rural Youth about Swami Viv ekananda and Rasht ramata Jijau and their Inspiring Life and Devotion towards Nation.	55

[View File](#)

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	22/07/2019	The code of conduct of professional ethics for different stakeholders are systematically designed. It addresses to students, teaching staff, non teaching staff and management. It consists of concentration on values like honesty, integrity, performing duties and maintenance of quality culture in the institution.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2019	21/06/2019	64
A lecture on International Women Day	09/03/2020	09/03/2020	71
Tree Plantation at Lamangaon Village by NSS	07/01/2020	07/01/2020	40
A Lecture of Akolkar Maharaj on "Swami Vivekananda and Rashtramata Jijau"	10/01/2020	10/01/2020	55

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus 2. Regular cleanliness drive program 3. Solid waste strength technique is adapted by the institution. 4. Institution follows up rain-water harvesting for water conservation. 5. Plantation in the campus and watering with drip irrigation system for water conservation. 6. Traditional light replaced by LED lamps for saving electricity. 7. Botanical garden mostly includes endemic species and medicinal plants to conserve biodiversity.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1 Health fitness of all Now a day's health fitness has become a key issue in the life of every human being. Due to day to day hard work people are facing many challenges regarding their health. People are getting infected by many diseases like B.P., Sugar Heart-attack etc at the age of 30 and 40. As we know that today's youth is tomorrow's future. Youth is the treasure of our nation. We have to preserve it. If our youth is fit and fine he can give his best for the nation and the society. Considering this point in mind The department of Physical education of Kohinoor College Khultabad decided to conduct 'Health Fitness to all' as a best practice in the academic year 2019-2020. Goal: To keep the college youth fit and fine ----- Save health save money motto. -----

To implement health fitness programme through N.S.S. camp Context: The department of Physical education celebrated 'Yoga Day' in the college on 21st June 2019. In that Programme All teaching, non-teaching staff and students participated. We also conducted some lectures on issues like Healthy Diet, Importance of Yoga, Importance of health and hygiene etc. We also conducted running practice of students. We encourage students to participate games like cricket, volley ball, foot-ball to involve themselves in sports also. We saw a drastic change in the mindset of students as well as teachers after these activities. We witnessed a huge involvement and inclination of students towards various games. We know that it is not a work of a day. But we believe that well beginning is half done. And we are marching towards it. 2 voter awareness campaign This year Kohinoor College Khultabad decided to take Voter awareness campaign as a Beat practice this year. As we know this is an election year. Both Lok-sabha and assembly elections will be held during the year. Voting percentage is decreasing day by day. People are unpleasant toward their right of voting. We thought it will be a good move to attract youth of our college towards election and voting awareness. Title of the practice: Voter awareness campaign. Goal: To make college youth and people around Khultabad taluka aware about their national duty of casting their vote. To explain to voters the process of voter registration and necessary documents. To motivate the first time voters about election process. The context: election commission of India is an independent democratic institution which conducts election in the country. In India a person above 18 years are eligible to voting. Elections are the best means through which common man participates in public life. But it quite disheartening to observe that many people are not aware about their right to elect a government and they do not participate in voting process. Either they lack interest in this activity or they do not comprehend the value of their vote. Therefore the college decided to organize campaign for voter's awareness. The Practice: • Organized few lecture on Voter awareness campaign. . • All senior college students took an oath to vote. • College teachers and some Students visited all classrooms, Khultabad city and few villages to make students and people aware about voting and election process. After this we witnessed a phenomenal change in student and the people here. The students of our college became aware about voters registration process and many of them registered online election portal. They also concerned their contribution in the democratic process and its relation to the nations development. Name of the institution: Kohinoor Arts, Commerce and Science college Khultabad Year of Accreditation: December 2016 Address: Tq: Khultabad, Dist: Aurangabad Grade awarded by NAAC: B Email: kckadm@gmail.com Contact for the further detail: 02437-241782 Website: www.kacsck.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kacsck.com/IOAC>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

--To provide opportunities of higher education to rural, Hilly area, backward class and minority community. Institution gives preference to maintain academic standard. Efforts have been taken to fulfill vision, priority and trust of society. --The institution runs U.G. courses in BA, B. Sc. and B. Com., B.Voc. And PG courses like M.A., M.Com, M.Sc. the institution also runs YCMOU study center. These Courses are useful to develop skills, confidence, ability and career among the students. There is automation of library. There are more than 12,500 books (including reference books) 2 research Journals, e-journals 43,000, text books 3490, e-books 1,37,889, book bank facility, separate reading

halls for boys girls, INFLIBNET remote access, free internet café facilities. --We support students by conducting co-curricular activities like wall paper/poster, science exhibition, take part in cultural events and N.S.S. --The college publishes college magazine during each academic year. This activity is supportive to develop writing skills, thinking capacity, exposure to thoughts. Indirectly this activity supports to standard of education.

Provide the weblink of the institution

<http://www.kacsck.com>

### **8.Future Plans of Actions for Next Academic Year**

1. To start M.Voc course in Food processing and technology. 2. To set up solar lamps in college campus. 3. To purchase land for college campus. 4. To purchase book for library. 5. To do tree plantation in the college. 6. To develop the infrastructure and expansion of college building 7. MoUs with other university departments and industries. 8. Development of laboratories of science departments. 9. To organize national level seminars, conferences, and workshops. 10. To start research center in the subject like Urdu, English, Commerce, Sociology, Zoology.